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IDENTIFIERS	Africa; Asia; Canada; *Europe; United States; Work Based Learning

ABSTRACT

This annotated bibliography is designed to inform vocational education and training specialists in Europe of new publications on lifelong learning. The 394 publications included are organized into four sections. Section 1 is organized by the following key themes: (1) skill development (literacy, learning to learn); (2) human and financial resources (human resources, financial resources, training leave); (3) learning innovation (teachers and trainers, work-related training, higher education, specific target groups, e-learning, open and distance learning); (4) validation of prior learning; (5) guidance and counseling; and (6) community-based learning. Sections 2-4 are organized by the following key themes: (1) transversal themes (active citizenship, employability, partnership); (2) the situation at the European level (European policy, national policy documents, specific policies of member countries of the European Union/European Economic Area, Central and Eastern European countries); and (3) the situation at the international level (international organizations, Africa, Asia, the United States and Canada). Each entry contains some or all of the following items: title (along with a rough English translation for publications not written in English or French); authors; publisher; publication city and date; number of pages; ISBN/ISSN number; and descriptors from the "European Training Thesaurus." The addresses of the members of REFER, the European network of reference and expertise, are appended. (MN)

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No 2
July - December 2001

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Foreword

This second edition of the *Lifelong learning bibliography*, covers the library's acquisitions from July to December 2001, which was a very productive period for lifelong learning at EU level: among others, the results of the consultation process on the Commission memorandum were analysed and the follow-up communication was prepared. The Commission communication, *Making a European area of lifelong learning a reality*, published in November 2001, revised the definition of LLL to emphasise the importance of its four broad objectives: active citizenship, personal fulfilment; social inclusion; and employability. It defines three characteristic principles underpinning LLL:

- centrality of the learner;
- equality of opportunity;
- high quality and relevance.

Based on existing practice and strategies emerging in the Member States, it proposes a number of building blocks essential to developing a coherent and comprehensive lifelong learning strategy:

- partnership working across the learning spectrum;
- achieving insight into learning needs;
- adequate resourcing;
- facilitating access to learning opportunities;
- creating a learning culture;
- striving for excellence.

The second part of the communication deals with priorities for action under the six key messages of the memorandum, which have been modified in light of debate and rearranged in order. The first three (valuing learning, information, guidance and counselling, investing time and money in learning) are seen to have a strong European dimension. The remaining three (bringing together learners and learning opportunities, basic skills, innovative pedagogy) require action mainly at local, regional and national levels, with appropriate EU support.

The thematic sections in our bibliography reflect the main elements of the communication. The vocabulary used to describe them has been selected from our library thesaurus, the *European training thesaurus*. The ongoing process of updating the thesaurus will be influenced by the terminology and themes of the communication, and the wealth of reports submitted by Member States and others. The communication contains a glossary of key terms, produced in cooperation with Cedefop. Future issues of this bibliography will, no doubt, adapt and grow in tune to these developments.

In its communication, the Commission considered the views of Member States, EU institutions, social partners and civil society bodies at European and national levels. These reports form a formidable body of knowledge on implementing and thinking on lifelong learning in the European Union and candidate countries. These and other background material are accessible on: http://europa.eu.int/comm/education/life/index.html. Individual reports are available in the original language and/or English on this site.

Martina Ní Cheallaigh
Project coordinator for lifelong learning

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Introduction

Lifelong learning bibliography: a European VET perspective

A new bibliography on LLL

This semi-annual bibliography is the printed counterpart of an online version available as a profile from our bibliographical database *VET-Bib* at:
http://www.trainingvillage.gr/etv/Information_resources/Library/profiles.asp ([1])

Clicking on the profile will allow you to view a list of publications organised in the same way as the printed bibliography, which is updated in 'real time' as soon as a new record is added to the database.

The profile is organised into two main sections: one part organised thematically following the main keywords of the European Commission's recent texts, the *Memorandum on lifelong learning* ([2]) and the communication *Making a European area of lifelong learning a reality* ([3]); the other organised according to geographical aspects.

All the items listed in the bibliography are catalogued in the bibliographical database *VET-Bib*. Public access to this database is provided through Cedefop's own Internet site (www.cedefop.eu.int/library.asp) and the European Training Village. (www.trainingvillage.gr)

Data are provided: monthly by partner institutions from REFER - the European network of reference and expertise ([4]), in each EU Member State, Norway and Iceland, who supply bibliographical records of the latest documents on vocational edcation and training; and, by Cedefop's librarians who select and add material from the EU and international organisations.

The VET-Bib database launched by Cedefop in 1985, provides comprehensive coverage of European literature on developing vocational education and training (VET). It mainly includes monographs, journal articles and some grey literature. The most widely covered subjects are: descriptions of national training systems; training policy and reform; training in specific sectors; various types of training (school-based or vocational education, apprenticeship, alternating training); training for specific target groups: youth, women, disabled, unemployed; continuing and further training for those in employment; certification systems and procedures, and recognising diplomas and qualifications; training developments because of structural and occupational changes, including skill development. Related themes cover labour market outlooks, employment policies, forecasting workforce needs, the sectors and types of occupation which are developing and their resulting training needs, lifelong learning policies, e-learning initiatives and tools.

A semi-annual bibliography

This thematic bibliography will be published semi-annually to inform VET specialists of new publications and documents on lifelong learning. Each issue of this new series will list the latest publications catalogued and indexed in the VET-Bib database during the previous six months. The *Lifelong learning bibliography* includes monographs, chapters, journal articles, legal texts, Internet sites and CD-ROMs dealing with lifelong learning.

([1]) To access this service on the ETV (European Training Village), users should register.
([2]) A memorandum on lifelong learning. Brussels: European Commission, 2000. (SEC (2000) 1832).
([3]) Making a European area of lifelong learning a reality: communication from the Commission. (Documents COM, (2001) 678). Luxembourg: Office for Official Publications of the European Communities, 2001.
([4]) For contact details, see Annex.

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The bibliography is structured:

(a) under headings currently of particular interest, e.g. lifelong learning as seen by international organisations, EU policy, employability, partnerships, and themes in line with key messages of the EC memorandum: basic skills, financing, innovation, accrediting and valuing learning, guidance, and access close to the learner;

(b) by the situation in Member States and the candidate countries, at international level, etc.

Within each category, literature is presented in alphabetical order by title, showing all important fields to enable identification of suitable documents. For titles which are not in English or French a rough translation has been provided to give users an idea of an item. In addition, documents have been indexed using the *European training thesaurus*. Descriptors are listed under each publication.

The easiest way to obtain the full record of a document mentioned in the bibliography is to open the VET-Bib database, click on the 'get' function, choose the index 'system number' and type in the VET-Bib system number. This is the number in square brackets above each reference in the bibliography.

The full record of each document will provide additional information, such as an abstract, written in English or French and details of availability, etc.

Cedefop hopes the *Lifelong learning bibliography*, issued periodically, will be a useful tool for all who have an interest in lifelong learning, both for practical and research purposes.

Reactions and comments are welcome. If you have a document you would like added to any of our bibliographies, please send the library a copy for cataloguing and abstracting, and we would be glad to include it.

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Skill development

[0038377]
Zukünftige Qualifizierung von Beschäftigten / Friedrich-Ebert-Stiftung, Abteilung Arbeit und Sozialpolitik.
[Future qualifications for employees]
Friedrich-Ebert-Stiftung - FES
Bonn : Friedrich Ebert Stiftung, 2001, 17 p.
(Gesprächskreis Arbeit und Soziales, 99)
ISBN 3-86077-888-9
skill; continuing vocational training; training development; training credit; older worker; lifelong learning; qualification; Germany

[0037846]
Früherkennung - Qualifikationsentwicklung : Ergebnisse einer Befragung von Betrieben durch das Bundesinstitut für Berufsbildung / BA.
[Early recognition - skill development : results of a survey of enterprises conducted by the Federal Institute for Vocational Training (BIBB)]
Bundesanstalt für Arbeit - BA
In: Informationen für die Beratungs- und Vermittlungsdienste der Bundesanstalt für Arbeit, No 1 (2001), p. 2-7
Nuremberg : BA, 2001
level of qualification; information technology; skill development; skill analysis; training level; attainment appraisal; in company training; lifelong learning; Germany

[0038383]
Nettbasert læring i høgre utdanning : Noen norske erfaringer / Jan Alexandersen [et al.].
[Web-based learning in higher education : some Norwegian experiences]
Alexandersen, Jan; Ask, Bodil; Jamissen, Grete; Myklebost, Gunnar; SOFF Sentralorganet forflexibel læring i høgre utdanning - SOFF
Tromsø : Universitetet i Tromsø, 2001, 217 p.
ISBN 82-91308-24-1
learning strategy; academic degree; access to education; computer based learning; information technology; higher education institute; competence; lifelong learning; Internet; Norway

[0037799]
Lessons learnt from overseas experience : final report / David Ashton and Johnny Sung.
Performance and Innovation Unit - PIU
London : Performance and Innovation Unit, 2001
staff training; manpower; skill shortage; comparative analysis; skill development; small medium enterprise; lifelong learning; globalisation; United States; France; Germany; Denmark; United Kingdom; Singapore

[0037897]
Kooperative Selbstqualifikation als grundlegende Verhaltensqualifikation : Prägung des selbstgesteuerten und interaktiven Lernens vom Vorschulalter bis in die Berufstätigkeit / Anka Borutta.
[Cooperative self-qualification as a basic behavioural skill : instilling self-directed and interactive learning from preschool to work]
In: Praxis der kooperativen Selbstqualifikation, p. 41-49
Munich : Hampp, 2001
ISBN 3-87988-532-X
skill development; learning; learning process; key qualification; team work; self directed learning; lifelong learning; Germany

[0037626]
Training and learning for competence : second report on vocational training research in Europe: synthesis report.
Descy, Pascaline; Tessaring, Manfred
Luxembourg : EUR-OP, 2001, 441 p.
(Cedefop Reference series, 6)
ISBN 92-896-0029-2; ISSN 1608-7089; Cat.No. TI-33-00-857-EN-C
training research; training system; trainer; training innovation; financing of training; skill; certification of competences; learning strategy; lifelong learning; informal learning; Europe

[0038056]
Praxis der kooperativen Selbstqualifikation / Clemens Heidack.
[Cooperative self-directed learning in practice]
Munich : Hampp, 2001, 439 p.
ISBN 3-87988-532-x
level of qualification; work based training; visual learning; learning; learning organisation; lifelong learning; self directed learning; competence; multimedia system; Germany

[0037835]
Funktionswandel von Organisationen / Harald Kujat [et al.].
[Functional changes in organizations]
In: Grundlagen der Weiterbildung, Vol 12 (2001), No 1, p. 1-40
Neuwied : Luchterhand Verlag, 2001
ISSN 0937-2172
military personnel; vocational training; continuing vocational training; computer based learning; lifelong learning; educational objective; competence; learning organisation; self directed learning; Germany

[0037836]
Früherkennung von Qualifikationsentwicklungen in den personenbezogenen Dienstleistungen : 4-Stufen-Modell zur Früherkennung / Barbara Meifort.
[Early recognition of skills developments in human services : a four-stage early recognition model]
Bundesinstitut für Berufsbildung - BIBB
In: Berufsbildung in Wissenschaft und Praxis, Vol 30, No 1(2001), p. 25-29
Bielefeld : Beuth Verlag, 2001
ISSN 0341-4515
level of qualification; skill development; skill analysis; services; social services worker; attainment appraisal; lifelong learning; health worker; Germany

[0038265]
I anagkaiotita tis dia viou ekpaideftis kai o organotikos rolos tis politelas.
[The necessity for lifelong learning and the organisational role of the government]
Typas, G.; Papachristou, M.
In: Dioikitiki Enimerosi, Tef. 20, p. 95-98
Athens : Eidiki Ekdotiki, 2001

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ISSN 1106-4749
learning; continuing vocational training; skill development; youth; employee; career choice; lifelong learning; information society; new technologies; technology; Greece

[0037946]
Der Kompetenzmensch : Lernen - und das ein Leben lang / Lothar Wildmann.
[Competent individual : a lifetime of learning]
Sternenfels : Verlag Wissenschaft und Praxis, 2001, 118 p.
ISBN 3-89673-110-6
level of qualification; educational development; personal development; information technology; lifelong learning; educational objective; knowledge; competence; Germany

[0033880]
Differing visions of the learning society : research findings : volume 2 / edited by Frank Coffield.
Bristol : Policy Press, 2000, 284 p.
(Differing visions of the learning society, 1)
ISBN 1-86134-247-0
adult learning; continuing education; higher education; learning difficulty; learning process; learning strategy; skill development; lifelong learning; United Kingdom

[0038382]
Unterwegs zur Wissensgesellschaft : Grundlagen - Trends - Probleme / Christoph Hubig.
[On the way to the knowledge society : fundamental considerations - trends - problems]
Berlin : Edition Sigma, 2000, 369 p.
ISBN 3-89404-953-7
information technology; visual learning; computer based learning; knowledge management; information society; information science; lifelong learning; Internet; competence; Germany

[0039455]
Internetionalisierung und Netzkompetenz : neue qualifikatorische Herausforderungen durch Globalisierung und Internet / Peter Wordelmann.
["Internetionalisation" and network competence : new training challenges in the wake of globalisation and the Internet]
In: Berufsbildung in Wissenschaft und Praxis, Vol 29, No 6, p. 31-35
Bielefeld : Bertelsmann Verlag, 2000
ISSN 0341-4515
information technology; information personnel; small medium enterprise; learning organisation; Internet; qualification; competence; lifelong learning; Germany

[0037789]
Lifelong learning, validation, certification of informal competence.
Workers' Educational Association of Norway - AOF; National Agency of the Leonardo da Vinci programme
Oslo : National Institute of Technology, 2000, p.
http://libserver.cedefop.eu.int/vetelib/eu/pub/commission/dgeac/2001_0006_en.pdf
training evaluation; skill development; Leonardo da Vinci; lifelong learning; Norway

[0038122]
Pflegekompetenz / Christa Olbrich.
[Competence in the area of care]
Bern : Huber, 1999, 179 p.
ISBN 3-456-83145-5
social services worker health worker; teacher training; health service; learning; level of qualification; occupational profile; competence; lifelong learning; Germany

[0036934]
The bases of competence : skills for lifelong learning and employability / by Frederick T. Evers, James C. Rush, and Iris Berdrow.
San Francisco : Jossey-Bass, 1998, 320 p.
(Jossey-Bass higher and adult education series)
ISBN 0787909211
skill development; curriculum development; higher education; skill shortage; job requirements; lifelong learning; employability of individuals; competence

Literacy

[0038668]
Knowledge and skills for life: first results from PISA 2000
Organisation for Economic Co-operation and Development - OECD
Paris : OECD, 2001, 322 p.
ISBN 9264196714
key qualification; compulsory education; literacy; student; trainee assessment; lifelong learning; OECD countries

[0037603]
Learning for life : White Paper on Adult Education, an analysis / Conference of Religious of Ireland Education Commission
Conference of Religious of Ireland - CORI, Education Commission
Dublin : CORI, 2001, 47 p.
ISBN 1-872335-55-1
adult learning; literacy; special education; in service training; guidance service; certification of competences; financing of education; educational policy; Ireland

[0036043]
Adult literacy core curriculum.
Basic Skills Agency
London : Basic Skills Agency, 2001, 152 p.
ISBN 1-85990-127-1
adult learning; curriculum; literacy; lifelong learning; United Kingdom

[0038169]
Qualifizierter Alphabetisieren in Schule und Erwachsenenbildung : eine Fachtagung / Hrsg. von Werner Stark, Thilo Fitzner und Christoph Schubert.
[Qualified teaching of literacy in school and adult education]
Qualifizierter Alphabetisieren in Schule und Erwachsenenbildung durch Professionalisierung und Qualitätssicherung. Bad Boll. 1999
Stuttgart : Ernst Klett Verlag, 2001, 194 p.
ISBN 3-12-555154-4
literacy; continuing education; lifelong learning; quality of education; school; quality management; Germany

[0036071]
Skills for life : the national strategy for improving adult literacy and numeracy skills.
Department for Education and Employment - DfEE
Sheffield : DfEE, 2001, 68 p.
http://www.dfee.gov.uk/readwriteplus/news/absstrategyocfinal/pdf

adult learning; lifelong learning; key qualification; literacy; numeracy; training policy; coordination; United Kingdom

[0037532]
Skrivning og læring : faglig skrivning i erhvervsuddannelserne / Stig Guldberg og Torben Størner
[Writing and learning : writing in vocational education and training]
Danmarks Erhvervspædagogiske Læreruddannelse - DEL
Århus : DEL, 2001, 38 p.
literacy; vocational training; pilot project; training evaluation; training material; training method; lifelong learning; Denmark

[0036965]
Breaking through : engendering onitoring and evaluation in adult education / edited by Carolyn Medel-Añonuevo.
United Nations Educational, Scientific and Cultural Organisation - UNESCO, Institute for Education - UIE Monitoring and Evaluation of Adult Education from a Gender Perspective. Philippines. 1999
Paris : Unesco, 2000, 167 p.
ISBN 92-820-1096-1
continuing education; woman; educational policy; equal opportunities; lifelong learning; health education; literacy

Learning to learn

[0035833]
The age of learning : education and the knowledge society / edited by Peter Jarvis.
London : Kogan Page, 2001, 224 p.
ISBN 0749434120
continuing education; learning; intellectual development; educational development; access to education; trend; lifelong learning; learning organisation; knowledge society

[0035832]
Learning in later life : an introduction for educators and carers / Peter Jarvis.
London : Kogan Page, 2001, 192 p.
ISBN 0749433981
continuing education; intellectual development; older person; retirement; older worker; lifelong learning; United Kingdom; United States

[0035397]
Fremde Bildungswelten : alternative Strategien lebenslangen Lernens.
[Different educational worlds : alternative strategies of lifelong learning]
Bolder, Axel; Hendrich, Wolfgang
Opladen : Leske und Budrich, 2000, 274 p.
(Studien zu Erziehungswissenschaft und Bildungsforschung, 18)
ISBN 3-8100-2884-3
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[0037868]
Interesse und Lernmotivation : Untersuchungen zu Entwicklung, Förderung und Wirkung / Ulrich Schiefele [et al.].
[Interest and motivation to learn : studies on development, promotion and effects]
Neusäß : Waxmann Verlag, 2000, 241 p.
ISBN 3-89325-881-7
learning process; learning strategy; training method; higher education; initial training; school; motivation; lifelong learning; educational objective; Germany

[0037880]
Alternative approaches to financing lifelong learning : country report Japan.
Organisation for Economic Co-operation and Development - OECD
Paris : OECD, 1998, 77 p.
http://www.oecd.org/els/pdfs/EDSFLLDOCA009.pdf
continuing education; financial resource; case study; financing of education; adult learning; educational policy; distance learning; lifelong learning; OECD countries; Japan

[0038945]
The future of learning for work / David Wilson [et al.].
London : Chartered Institute of Personnel and Development, 2001, 48 p.
ISBN 0-85292-934-X
training employment relationship; access to employment; training policy; trainer trainee relationship; staff training; lifelong learning; educational objective; work environment; training policy coordination; work based training; employability of individuals; United Kingdom

[0038740]
Quality training : needs and evaluation : findings from a European survey / Brian P. Mathews [et al.].
In: Total Quality Management, Vol 12, No 4, p. 483-490
London : Taylor and Francis, 2001
ISSN 0954-4127
quality of training; training needs analysis; educational objective; training evaluation; lifelong learning; comparative analysis; EU countries; United States; Finland; Portugal

[0039472]
Lernende verstehen : Lern- und Bildungschancen in betrieblichen Modernisierungsprojekten / Joachim Ludwig.
[Understanding learners : learning and educational opportunities in in-plant modernisation projects]
Bielefeld : Bertelsmann Verlag, 2000, 374 p.
(Theorie und Praxis der Erwachsenenbildung)
ISBN 3-7639-1800-0
in service training; adult training; educational objective; continuing vocational training; on the job training; software; modernisation; learning organisation; educational objective; lifelong learning; self directed learning; Germany

[0038763]
Learning to think : learning to learn / Fiona Beddoes-Jones.
In: Training Journal, October 2001, p. 9-12
Ely : Fenman, 2001
ISSN 1465-6523
learning process; cognitive process; lifelong learning; educational objective; learning method; training theory; sciences of education; United Kingdom

[0037863]
Individuelles Wissensmanagement : Strategien für den persönlichen Umgang mit Information und Wissen am Arbeitsplatz / Gabi Reinmann-Rothmeier.
[Individual knowledge management : strategies for self-managing information and knowledge in the workplace]

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Mannheim : Huber, 2000, 122 p.
ISBN 3-456-83425-X
in company training; information technology; educational objective; self management; lifelong learning; personal development; knowledge management; motivation; learning organisation; Germany

[0038365]
ICT and language acquisition.
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In: TechKnowLogia, Vol (3) No 6, 60 p.
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http://www.TechKnowLogia.org/
language; learning method; eLearning; vocational training; educational objective; lifelong learning; United States; EU countries

0034856]
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Department for Education and Employment - DfEE
Sheffield : DfEE, 2000, 48 p.
learning difficulty; basic education; lifelong learning; adult learning; educational objective; disabled person; United Kingdom

[0038560]
Future challenges for human resource development professionals in European learning-oriented organisations / Dirk Buyens, Karen Wouters, Koen Dewettinck.
In: Journal of European Industrial Training, Vol 25, No 9, p. 442-453
London : MCB, 2001
ISSN 0309-0509
human resources management; personnel management; lifelong learning; educational objective; learning organisation; EU countries; Belgium

Human and financial resources

Human resources

[0038385]
Was uns vorzeitig "alt aussehen" läßt : Arbeits- und Laufbahngestaltung - Voraussetzungen für eine länger andauernde Erwerbstätigkeit / Johann Behrens.
[What makes us "look old" : work and career planning - preconditions for a longer lasting employment]
In: Aus Politik und Zeitgeschichte, 2001, B 3-4, p. 14-22
Trier : Paulinus, 2001
ISSN 0479-611x
older person; human resources management; personnel management; work organisation; personal development; vocational qualification; lifelong learning; Germany

[0037902]
Jahrbuch Ausbildungspraxis 2001 : erfolgreiches Ausbildungsmanagement / Günter Cramer.
[Training practice yearbook 2001 : successful training management]
Cologne : Deutscher Wirtschaftsdienst, 2001, 381 p. + CD ROM
ISBN 3-87156-297-1
dual system; information technology; training management; in company training; training policy; training research; learning organisation; lifelong learning; Germany

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Internet; lifelong learning; educational objective; Germany

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vocational education; education system; training system; training policy; lifelong learning; Finland

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Spain

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Situation at international level

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Africa

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Asia

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United States and Canada

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ISBN 0071362681
learning method; educational technology; lifelong learning; computer based learning; bibliography; eLearning; United States

Annex

Members of REFER the European network of reference and expertise

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ABF - Arbeitsgemeinschaft Berufsbildungsforschung
IBE - Institut für Berufs- und Erwachsenenbildungsforschung
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IBW - Institut für Bildungsforschung der Wirtschaft
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Cedefop (European Centre for the Development of Vocational Training)

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No 2
July - December 2001

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